The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

DUE by: September 30, 2017

RETURN BY EMAIL TO: mailto:GT,DOE@maine.gov

School administra name:		lic Schools	
Name and title of	person responsible for gif	ted and talented prog	ram:
Nicole Spinney,	Chapter 104 Coordinator		
Phone number:	207-947-6357		
Email address:	nspinney@veaziecs.org		
CERTIFICATION:			
Mod H	ubmission to Maine	Superintendent	2
Date of 2 nd Revisio	n to Maine DOE:		Superintendent Initials
Date of 3 rd Revision	on to Maine DOE:		Superintendent Initials
			Superintendent Initials

State of Maine Education Program Department of Education Renewal Application 2017-18

Gifted and Talented

FOR INFORMATION CONTACT: GT.DOE@maine.gov

Reviewed By:

Maine DOE Approval:

Date of Approval:

Program Renewal Application

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents Change (i.e. an <u>alteration</u>, <u>addition</u>, or <u>deletion</u>) to any program category (Maine DOE Chapter 104.14, 1-9) from the reported and approved Initial Application (FY2015-16 or FY2016-17).

For detailed instructions on how to complete the Program Renewal Application, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

girted/programcomponents/form	<u>is/index.html</u> .
 Provide any changes to the de and talented academic and ar 	etailed description of the SAU's philosophy for both the gifted rts programs.
X NO CHANGE	CHANGE
Describe CHANGE here: Academic program philoso	phy -
 Arts program philosophy - 	
2. Provide any changes to the prodescribe the children to be set of the unit.	ogram abstract for both the academic and arts programs - rved and the program(s) to be implemented in the school(s)
X NO CHANGE	CHANGE
Describe CHANGE here: o Academic program abstract	t -
Arts program abstract •	

3.	Provide a detailed explanation of any changes to the two goals, objectives and activities for the K-12 gifted and talented academic program and two goals, objectives and activities for the K-12 gifted and talented arts program.
	X NO CHANGE
	Describe CHANGE here: • Academics program goals, objectives, activities -
	 Arts program goals, objectives, activities -
	Provide any changes to the description of the identification procedures for general intellectual ability, academic aptitude and artistic ability for each of the following program components: screening, selection and placement. Also include any changes to the description of the handling of transfer students, exit procedure, appeals procedure and appropriate notifications.
	X NO CHANGE
	Describe CHANGE here: General intellectual ability identification -
ı	 Specific academic areas identification -
•	Arts identification -
(Transfer students -

 Exit procedures 	-				
 Appeals procedum 	ıres -				
5. Provide a description order to implement	on, including th the program(s	e name, of the sta).	aff developm	nent that takes place	in
X NO CHANGE		CHANGE			
Describe CHANGE	<u>here:</u>				
6. Provide any changes auxiliary staff listed	to the descrip	tion of the respon	sibilities of (the professional and	
A. Indicate the pro	ofessional staff f	or the K-12 Gifted a	nd Talented i	Program.	
Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	Indicate Full- or Part-Time in GT	
Nicole Spinney	Dendina	Tanakan			

Name of Staff	690 Endorsement Yes/No	Teacher or Administrator	Grade level	indicate Full- or Part-Time in GT
Nicole Spinney	Pending	Teacher	K-8	PT
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.) Indicate any change	s to your Approved Initial applica	ation self- evaluation process.
X NO CHANGE	CHANGE	
Describe CHANGE has	a.	

(b.) Provide a detailed description of the results/effectiveness of the annual program self-evaluation. (Note: A summation statement on the effectiveness/success of the district's GT program in the academics as well as the arts will suffice.)

Veazie Community School has put an emphasis on serving the needs of our Gifted & Talented population along with our high achieving students. Through coordinating our schedule to accommodate the need for math acceleration throughout the grade levels, students demonstrated growth on NWEA scores in mathematics.

Due to significant support from administration we have had the ability to increase access to STEAM related technology, by establishing a Makerspace in the building that includes 3D printers, robotics equipment, and other STEAM activities.

The need for goals to be included for Personal Learning Plans led to SMART goals being added to Personal Learning Plans for this school year to improve evaluating student success within the GT program. Professional development for all teachers is another area of improvement, teachers were informally surveyed during the 2016-2017 school year; several comments came up in regard to continued professional development to meet the needs of identified and higher achieving students.

In summary all students met their learning goals in both academics and the arts.

(c.) Include how program effectiveness was determined.

The Chapter 104 Program effectiveness was determined through steering committee conversations, informal teacher surveys, standardized test scores, and evaluations of student work.

8. Provide a justification/description of the items included in the proposed budget in number 9.

Continued coursework needed for certification of Chapter 104 Coordinator, VHS course for accelerated 8th grade math student.

9. For those school units requesting approval of *allowable program costs* for State subsidy, please complete the following budget information. Amounts budgeted for the SAUs Gifted and Talented Program must be reported in the NEO (New Educational Onotology) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Costs

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
Nicole Spinney	Q	
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<u>Auxiliary Staff Costs</u>

	Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
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Education Program Department of Education					Gifted ar	l and Talented		
Renewal Application	enewal Application 2017-18							
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	Subtotal		·					
Independent Contrac	tor Costs							
Independent Contractor Name	Area of expertis	Elementary (contract amo	unt)		ndary ract amount)			
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lease list individual pr rogram.	oduct names a	and costs associ	ated with	the dist	trict's Gifted and Ta	alented		
. Educational Materia	T 2000-1100-1100-1100-1100-1100-1100-1100	es:						
Elementary: Name of Supply	Material/	Cost	Seconda Supply	ry: Nan	ne of Material/	Cost		

Elementary: Name of Material/ Supply	Cost	Secondary: Name of Material/ Supply	Cost
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B. Other allowable costs (i.e. field trips, student fees, membership):

Elementary: Item name	Cost	Secondary: Item name	Cost
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Subtotal		Subtotal	

C. Student Tuition (i.e. regional programs/ computer programs, college courses in identified area):

Elementary: Program name	Cost	Secondary: Program name	Cost
Virtual High School - Geometry	\$640		
The second secon			
Subtotal		Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Course/Workshop Title	Cost	Secondary: Course/ Workshop Title	Cost
Teaching Creative & Critical Thinking in Gifted Programs and Classroom Settings	1271.00		
Identifying and Educating Learners Who are Gifted	1303.00		
			The second secon
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State of Maine Education Program Department of Education Renewal Application 2017-18

Gifted and Talented

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Subtotal	\$2574.00	Subtotal	

E. Totals

Subtotals from charts above	Elementary Costs:	Secondary Costs:
Professional Staff	The state of the s	
Auxiliary Staff		
Independent Contractors		
A. Materials/Supplies	make and an account of the first and framework specific and first and first and desired framework specific and an account of the first and account of the first account of the first and account of the first and account of the first account of the	}
B. Other Allowable Costs	photo was a second seco	the state of the s
C. Student Tuition	\$640.00	
D. Staff Tuition/PD	\$2574.00	200
Total	\$3214.00	